**ABSOLUTE RATING:** Good **IMPROVEMENT RATING:** Good

Number of high schools with students similar to ours: 31. The absolute ratings for those schools ranged from average to excellent. For the improvement ratings, the range was from unsatisfactory to excellent. (Definitions of School Rating Terms on Page 4)

### **RATINGS OVER A 4-YEAR PERIOD**

Absolute Rating Improvement Rating

2001 Good Good

2002 2003

2004

### TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM **Schools With**

					0110010 11	
	Our School		Stud	tudents Like Ours		
	1999	2000	2001	1999	2000	2001
Passed all 3 subtests	67.1	66.6	69.1	71.5	75.3	75.6
Passed 2 subtests	14.7	18.5	15.6	16.1	14.1	14.2
Passed 1 subtest	11.0	9.4	10.0	8.0	7.4	7.0
Passed no subtests	7.2	5.5	5.3	4.5	3.2	3.3

<b>ELIGIBILITY FOR LIFE SCHOLARSHIPS</b>	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships	27.3%	27.8%
at four-year institutions		
% of seniors who met the SAT requirement	32.7%	29.2%
% of seniors who met the grade point average	51.0%	56.1%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

DENT GROUPS			
Seniors			
Exit Exam Passage	Eligibility for	Graduation	
Rate by Spring 2001	LIFE Scholarships	Rate	
91.4%	27.3%	N/A until 2003	
73.7%	0.0%		
92.6%	30.2%		
92.5%	25.5%		
90.0%	28.8%		
79.3%	0.0%		
72.7%	12.5%		
95.6%	36.1%		
N/A	N/A		
78.4%	19.0%		
94.5%	28.1%		
	Exit Exam Passage Rate by Spring 2001 91.4% 73.7% 92.6% 92.5% 90.0% 79.3% 72.7% 95.6% N/A 78.4%	Seniors	

STUDENTS IN CAREER AND TECHNOLOGY COURSES				
Mastering core competencies	N/A			
Completers placed	100.0%			
Eligible students enrolled	0.0%			

# **SCHOOL PROFILE** INDICATORS OF SCHOOL PERFORMANCE

		Change from	Schools with Students	Median High
	our School	Last Year	Like Ours	School
SCHOOL				
<ul> <li>Dollars spent per student</li> </ul>	\$5,126	N/A	\$5,049	\$5,668
<ul> <li>Prime instructional time</li> </ul>	92.4%	Up from 87.3%	91.1%	90.1%
Student-teacher ratio	12.2 to 1	N/A	26.8 to 1	25.1 to 1
STUDENTS (n=1,538)				
<ul> <li>Advanced Placement/</li> </ul>	35.7%	N/A	56.5%	40.0%
Int'l Baccalaureate Program				
Exam Success Ratio				
<ul> <li>Attendance rate</li> </ul>	97.3%	Up from 95.1%	95.7%	95.3%
Retention rate	7.9%	Up from 7.4%	7.4%	10.0%
TEACHERS (n=99)				
<ul> <li>Professional Development</li> </ul>	7.4 Days	Down from 9.7	7.4 Days	7.5 Days
days per teacher				
Attendance rate	96.3%	Up from 94.7%	96.1%	95.7%
<ul> <li>Teachers with</li> </ul>	44.4%	Down from 51.89	% 55.8%	49.4%
advanced degrees				
Continuing	60.6%	Down from 67.89	% 82.3%	81.0%
contract teachers				
<ul> <li>Teachers with</li> </ul>	2.0%	Down from 3.4%	2.6%	3.0%
out-of-field permits				
<ul> <li>Teachers returning</li> </ul>	80.5%	Down from 83.89	% 86.7%	85.2%
from the previous				
school year				
Average teacher salary	\$37,122	Up 0.3%	\$38,357	\$38,125

### **SCHOOL FACTS**

Our S	School	Change From Last Year	Schools with Students like ours	Median High School
SCHOOL				
Dropout rate	2.7%	Up from 1.8%	2.7%	2.9%
<ul> <li>Percentage of expenditures spent on teacher salaries</li> </ul>	58.1%	N/A	57.2%	56.4%
<ul> <li>Principal's years at the school</li> </ul>	1.0	N/A	3.0	3.0
<ul> <li>Percent of parents attending conferences</li> </ul>	37.5%	N/A	60.0%	60.1%
<ul> <li>Opportunities in the arts</li> </ul>	Excellent	N/A	Excellent	Excellent
STUDENTS				
Older than usual for grade	6.4%	Down from 8.2%	6.4%	10.1%
<ul> <li>Suspended or expelled</li> </ul>	26	N/A	26	29
<ul> <li>Gifted and talented</li> </ul>	7.4%	Down from 12.6%	10.9%	7.4%
<ul> <li>With disabilities other than speech</li> </ul>	8.8%	Down from 9.2%	9.0%	10.7%
<ul> <li>Career/technology students in co-curricular organizations</li> </ul>	1.0%	N/A	2.8%	4.5%
<ul> <li>Enrollment in career and technology center courses</li> </ul>	0	N/A	461	350
<ul> <li>Career students participating in work-based experiences</li> </ul>	1.0%	N/A	26.6%	23.1%

# PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Hilton Head High School faced many challenges this year, such as a new leadership team, 22 new staff members, 1,608 students in a school built for 1300, 60 new students with English as a second language and a new uniform grading policy. The Beaufort County Board of Education also requested that the high schools develop a restructuring plan. Through it all, students, staff and parents rose to the occasion. Support for the 36 extra-curricular athletic teams, 17 different clubs and group events such as school plays, Homecoming and Academic Challenge was super. The US Navy, for outstanding achievement and performance during the school year, recognized the ROTC corps. The SIC, PTSO, Athletic Boosters, Band, Strive to Excel and Jr. Images supported staff, students and the community monthly.

Mentors were assigned to new staff members for support during the transition to a new environment and/or a first job for new personnel. To ease the transition to high school for freshmen, counselors and administrators provided guidance and support and organized specific activities for our new class. A new ESL teacher offered three levels of curriculum support for a growing number of students with English as a second language. Special language development classes and a resource room represent the first step in curriculum-building to meet the needs of this growing student population.

An SAT Improvement committee organized SAT Prep classes as an elective subject, mock SAT sessions, One on One SAT contests and student recognition for outstanding scores. During school year 2000, the average SAT score among seniors was 1095- an increase of 9 points from the year before. This year 34 students made over 1200 on their SAT exams.

Four Small Learning Communities became the foundation for the restructuring plan based on educational research reported in "Breaking Ranks": Advanced Academics, College Preparatory, Career and Technology Education/Academies and Advanced Arts. The restructuring plan will be phased in over three years. Aligning curriculum and instruction with District, State, and National Standards will be the thrust of Step One during the 2001-02 school year. We have high expectations for continued growth and success in the 2001-02 school year and ask for even greater parental and community support for Hilton Head High School. Our goal is to be recognized as a World Class School of Excellence by 2004.

Sincere Seahawk Wishes, Helen Ryan

# EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	60.0	52.2	(Avail. 2002)
Satisfied with social and physical environment	56.4	61.2	
Satisfied with home-school relations	53.8	71.6	

#### DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goa **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Hilton Head High 70 Wilborn Road Hilton Head. SC 29926

Grades 9-12 High School

Enrollment: 1,538 Students

**Principal** 

Dr. Helen Ryan 843-689-4801

Superintendent

Herman K. Gaither 843-322-2300

**Board Chair** 

Earl Campbell 843-846-4531

## THE STATE OF SOUTH CAROLINA

Annual School	2001
Report Card	2001

School Grade: Good

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com

